

From Elizabeth's Desk,

This Trimester we are going to be exploring the use of **SMART Targets** for **Goal Setting** for our Students. This is one way to encourage students to understand more clearly how to track their own progress and to take responsibility for their own learning. Below is an example of a worksheet from i-Ready Pro which some of our High School students are using.

SMART Goals Worksheet

Name: _____ Date: _____

For each goal, fill in the box following the SMART structure.
Use the questions below to create a goal that is clear, focused, and actionable.

S
SPECIFIC
What exactly do I want to accomplish?
Example: I want to raise my math grade to a B by improving in algebra.
[Empty box for answer]

M
MEASURABLE
How will I track progress and measure success?
Example: I will track my quiz scores and aim to improve by 10 percent each week.
[Empty box for answer]

A
ACHIEVABLE
What steps do I need to take to achieve my goal?
Example: I can achieve this by attending tutoring twice a week and doing all my homework.
[Empty box for answer]

R
RELEVANT
Does this goal align with my objectives and priorities?
Example: Understanding algebra will help me get into advanced math next year.
[Empty box for answer]

T
TIMELY
What is the deadline or time frame for achieving this goal?
Example: I want to reach a B or higher by the end of this grading period (i.e., in six weeks).
[Empty box for answer]



SMART Goals



What they are and how to set them

What is a goal?

- Something that you want to achieve
- Something that will take work
- Something you put effort into



Why do we set goals?



- To help us grow
- To help us stay focused on where we want to be
- To help us create a plan to move forward

What is a SMART goal?



-A goal that is detailed, giving us information on exactly what we want to achieve, when we want to achieve it, and how we'll know we've been successful

PARENTS IN PARTNERSHIP... Giving our students the **ROOTS** to **GROW** & the **WINGS** to **FLY**.



SMART TARGETS link to MSA standards for Education & Well-Being

Check out the **Parents in Partnership** link to learn more about SMART TARGETS

<https://youtu.be/9PwIZwllv10?si=ZWVXpHellecUSJhW1>



This week, we had so much fun exploring nature! We collected leaves, created our own plants on paper, and made beautiful flower crafts while learning more about plants.

We also enjoyed a wonderful field trip to Biodiversity, where we learned even more about plant life and explored the rocky water path, spotting beautiful fish swimming along the way. What an adventure!

Our Kindergarten friends completed their i-Ready diagnostic tests, and we wish them the very best — well done! 🌟

Thank you to all the parents who joined us for Back to School Night. We truly appreciate your support and partnership.



Grade 1-2

From learning some new vocabulary in French lessons with Mrs. Hassanatou to going on our first crocodile field trip to the Biodiversity and renewable learning center. We have learnt so much this week. A huge thank you to Mr Tommy Garnett for welcoming us into a world of restoration and exploration to understand what we need to do to save the earth! Remember everyone do not cut or burn down trees!



Grade 3-4

Grades 3 & 4 have been learning new skills this week. We have learned how to make a google slide presentation, and how to carry out a scientific experiment.

Our google slides presentations are about the United Nations Outer Space Treaty. We are very proud of them! This ties in with our IPC unit on Mission to Mars.

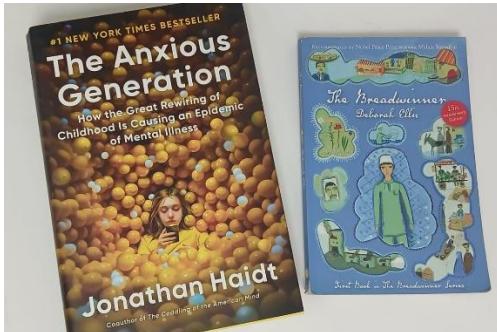


In our science experiment, we found out how much air pollution there is around our school. We are looking forward to starting our research for the March STEAM fair.



Grade 5-8 (English and Social Studies)

This week in social studies the grade 5/6 class constructed a timeline that showed the spread of Islam during and after the life of Mohammed. And in addition to completing their iReady diagnostic and the Elements of Literature before diving into the novel *The Breadwinner*, students reviewed common and proper nouns and sensory adjectives. The grade 7/8 class learned about the various methods of food production and how these methods are dispersed throughout Africa. While in ELA students reflected on the extent to which digital technology has played a role in their lives and then read the Introduction and Chapter 1 of *The Anxious Generation*, analyzing the rise in mental illness among Gen Z and its connection to the advent of smartphones and social media.



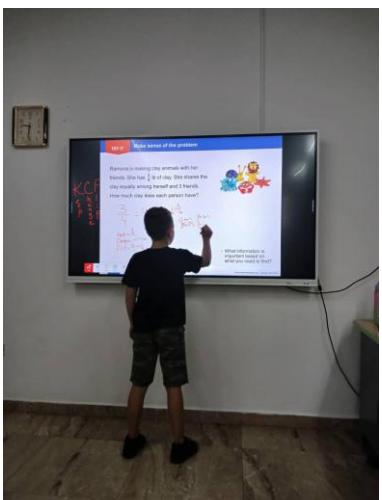
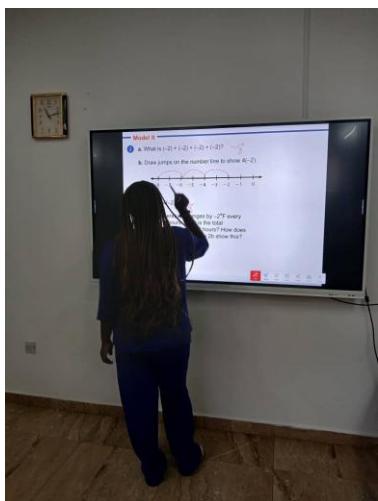
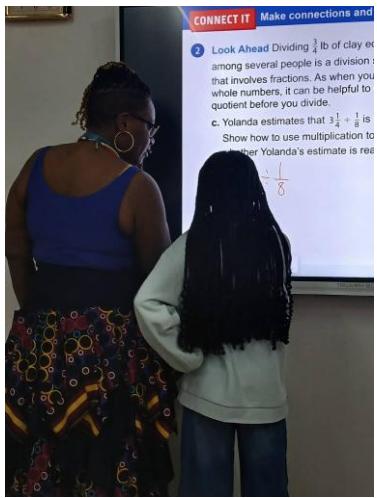
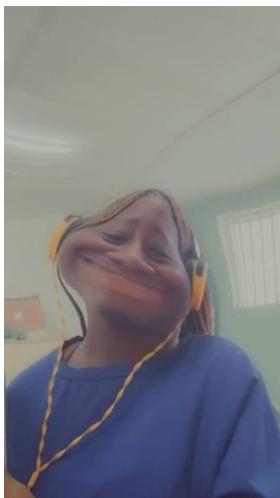
Grade 5-8 (Math and Science)

We were happy to welcome Noah into our Science class. We are learning about weather systems and earth's atmosphere. On Thursday we made a barometer to measure atmospheric pressure.

Grades 7 & 8 are starting their chemistry unit with a laboratory experiment about the physical properties of solids. We are enjoying reviewing our knowledge of the periodic table.

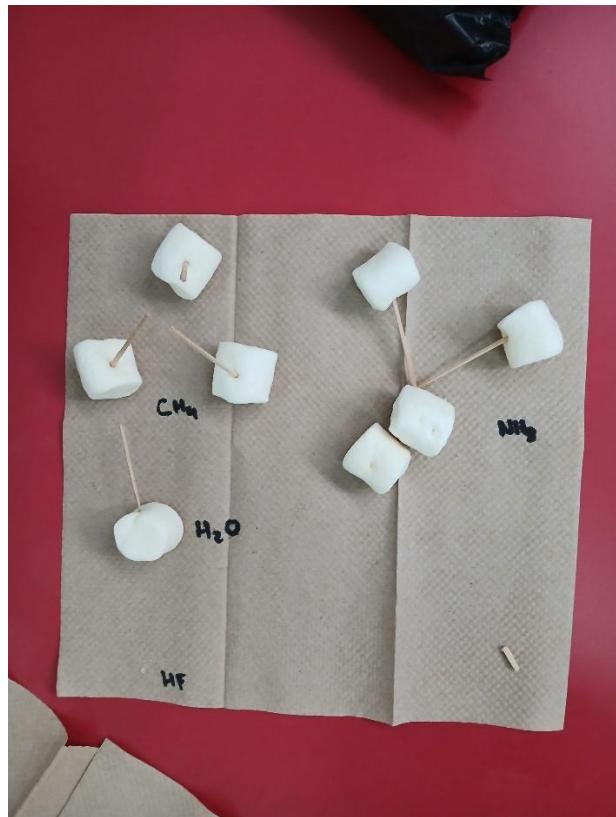


This week in middle school math, all of the students completed their second diagnostic test of the year. Once completed, grade 6 began dividing fractions. Grade 7 began and completed their lesson on multiplying integers. Grade 8 began a lesson on solving linear equations in one variable.



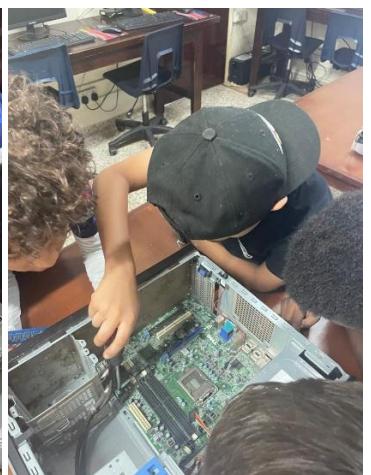
High School

This week, science projects for HS students with the recycling of unhealthy sweets into educational tools.



ICT

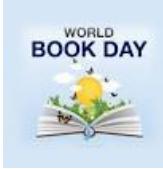
Students in Grades 3–4 have been learning about computer parts and their functions. This week, they took their learning a step further by dissecting a real computer. They were excited to see and touch the actual components they had been studying. It was a fun and engaging hands-on experience for everyone.



PLANNING AHEAD



Monday Jan 19	After School Activities Start
Monday Jan 19- Friday Jan 23	i-Ready Diagnostic testing
Wednesday 21	ECC Field trip to the Bakery!
Monday Feb 2	The Launch of Black History Month Theme AFRICAN ROYALTY
Tuesday Feb 3	Safer Internet Day [Details tbc]
Friday Feb 6	School Photo Day
Saturday Feb 7	Entrepreneurship Fair 11- 1pm! Make a date in your diary!
Friday Feb 13	Reminder to Parents: No ASAs on PTC days
Monday Feb 16, Tuesday Feb 17, Thursday Feb 19	Parent Teacher Conferences : PTCs
Wednesday Feb 18 SCHOOL CLOSED	Sierra Leone ARMED FORCES DAY
Friday Feb 20	ASAs resume
Sunday March 1	CESS-MSA Visiting Team arrives
Monday March 2- Wednesday March 4	CESS- MSA Visiting Team in School African History Performance. Parents in school details [tbc]
Monday March 9 SCHOOL CLOSED	INTERNATIONAL WOMENS DAY
Friday March 13	End of Trimester 2/Final Fee payments due
Wednesday March 18	Science Fair G3-12 STEAM
Thursday March 19	Last day of ASAs before Spring Break
Friday March 20 SCHOOL CLOSED	Eid al-Fitr
Thursday April 2 SCHOOL CLOSES	NOON DISMISSAL SPRING BREAK: Please collect your children promptly
Monday April 13	School re-opens after Spring Break
Monday April 20	Readathon: STUCCO Decorated Doors to represent a Book Competition
Wednesday April 22	Earth Day Whole school project

Thursday April 23	 WORLD BOOK DAY	Students and staff Dress up as a book character Guest Readers! [tbc]
Friday April 24		Celebrating Sierra Leone- Colors-Costumes-Activities
Monday April 27 SCHOOL CLOSED		Sierra Leone Independence Day
Friday May 1 SCHOOL CLOSED		LABOR DAY
Monday May 4- Friday May 8		TEACHER APPRECIATION WEEK
Monday May 11-Friday May 15		MAP TESTING
Monday May 18-Friday May 22		MAP TESTING
Thursday May 28		Last Day ASA's for this Academic Year
Friday May 29		International Day Flag Parade & Costumes. International Buffet
Friday June 5		AWARDS + Celebration ASSEMBLY 5-6:30pm + Promotions
Friday June 12		FIELD DAY led By Coach Nat!
Thursday June 18		STUDENTS HELP TO TIDY CAMPUS Afternoon: WATER FIGHT
Friday June 19		Final Assembly for students and Talent show REPORTS GO HOME NOON DISMISSAL CLOSE OF ACADEMIC YEAR FOR STUDENTS
Tuesday September 1 2026		School re-opens for Learners