

From Elizabeth's Desk

April the 3rd was 'International Fun at Work Day' and there were definitely some fun activities going on this week at AISF! A great follow on from a spectacular joint ECC + Grades 3&4 Exit point Assembly and celebration of learning! Our thanks to Ms Kamara, Ms Becky, their teams and our wonderful, wonder-filled students!

Grades 1 & 2 made some amazingly sparkly 'slippers' Greek style and tiptoed in them down the stairs to my office to show me. All different shapes and sizes, gold sparkles, blue and red. I think they made their way home at the end of the day in your children's bags!

For 'Lunch time live' music we had some memorable performances with contributions from staff, singing their hearts out, and 2 brilliant pieces played by the Grade 3 and 4 recorder group in their debut! Grades 5 and 6 excelled themselves with their usual aplomb, and the ECC students delighted us all with their enthusiastic participation and dancing off stage! The grand finale was a **whole school** rendition and synchronized dance to 'Jerusalema' which Mr Kelvin captured on video.

G7 & 8 worked hard on their ELA tasks in the area near Krio Korna laughing and having fun as they practised their tasks with Mr Ingram and each other.

There were a few giraffes popping their heads up around school too, as the ECC used cone shapes in ART to make giraffes. One of them found its way into my office!



And G1+2 used the shape of their hands to create their giraffes!



Other creative hands made bright, fluffy butterflies and bees to share!



As we prepare for the launch of this year's Readathon, the quote of the week this week is from **Margaret Fuller!**



Reading with Children: When an adult reads aloud to a child, discussing the story, asking questions and pointing out words and pictures it has a tremendous effect! Here are just a few **Evidence-Based Benefits:** **Language development:** Children exposed to rich vocabulary through read-alouds develop stronger oral language skills. **Comprehension:** Interactive reading boosts understanding of narrative structure, inference, and meaning. **Bonding:** Shared reading strengthens emotional connection and builds a positive attitude toward reading. **Reading motivation:** Children who are read to regularly are more likely to enjoy reading and be confident readers. **Bus, van IJzendoorn & Pellegrini (1995):** Meta-analysis found strong links between shared reading and language growth. **Mol & Bus (2011):** Interactive reading had the greatest effect, especially when parents asked questions and encouraged discussion. **[Giving our children the roots to grow and the wings to fly]**

ECC and Grades 3&4

This week was extra special at AISF, as we had the opportunity to come together for an unforgettable whole-school assembly and exit point! For the very first time in our school's history, students from the (ECC) and Grades 3 & 4 teamed up to present their learning and showcase the wonderful work we've been doing.

The ECC students shared their exploration of the world around us through their IEYC unit, "The World Around Us," while the Grade 3 & 4 students presented their IPC unit, "Building a Village." We were all so excited to talk about the ways we've been collaborating during our weekly Social and Emotional learning sessions on Fridays, where we've learned together, shared ideas, and built new friendships.

The assembly was filled with fun, energy, and even some musical performances that made everyone smile. Afterward, our parents had the chance to come and see the amazing work we've accomplished – both individually and as a team. It was an inspiring day, and we couldn't be prouder of how everyone participated with so much enthusiasm and courage.





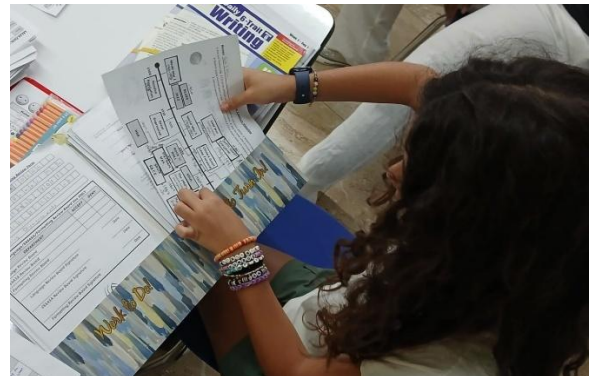
Grade 1-2

The Pangolins took a trip down history lane and learned about how Ancient Greeks lived their lives. We were so intrigued by our findings that we decided to make our version of Greek sandals. We were also on top of our ELA and maths work as usual. Great week for great historians.



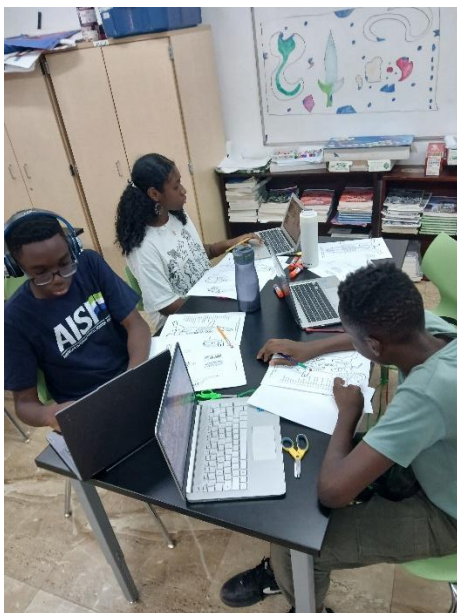
Grade 5-8 (English and Social Studies)

This week in ELA the grade 5/6 class practiced using precise language in descriptive writing. Students also finished writing their essays, in addition to completing their personalized lessons in iReady. In Social Studies, students continued their independent research projects by finding informative videos and researching two important people from the time period they are studying. In grade 7/8 students read a chapter from *Coddling of the American Mind* and then performed skits that depicted the most important content from the chapter. Students also practised finding the main idea within a text, in addition to completing their personalized iReady lessons. In Social Studies students began their journey into discovering the 20th Century by learning about the Russian Revolution and the Soviet Union.



Grade 5-8 (Math and Science)

Middle school worked hard during this short week. 5th grade began classifying parallelograms. 6th grade solved problems on percents, and 7th grade solved problems on simple interest. 8th grade learned about positive exponents. In Science, grades 5 and 6 learned about animal interactions and grades 7 and 8 prepared for their fetal pig dissection.



High School

High school students with their counselor, Miss Nachele at a garden session

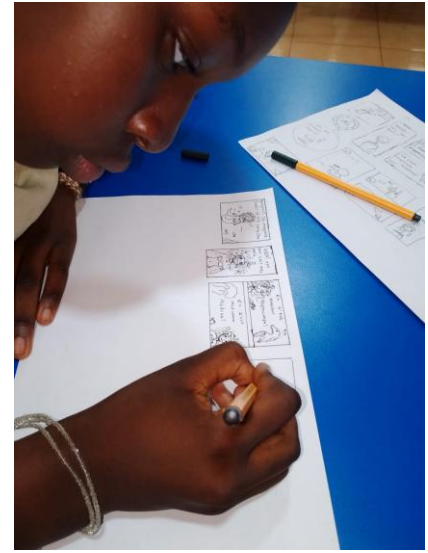


French (Middle School)

The students of Grade 7 and 8 learned how to say different continents, oceans, countries and capitals in French. They are improving their comprehension and talking skills. The role plays are progressing too. In grammar we looked at the different types of phrases and revised the conjugation of *avoir* and *être*. In phonetics, we paid attention to the nasal sounds of *on*, *om*, *an*, *am*, *en* and *em*. And finally, you don't know how to answer a negative question? *Moi, non plus*.

The francophones read the story, *La Belle et la Bête*. In grammar we focused on the structure of a sentence and on the *passé composé* of reflexive verbs with the agreement of the past participle and made a lot of exercises on it.

We finished our new theme of word-of-the-day: *le monde sous-marin* or *sous l'eau*. All the new words were used in beautiful comics, created by the students themselves!





Monday April 7 - Friday April 11	READ-A-THON starts: There will be quiz questions, a scavenger hunt and Drop Everything and Read
Friday April 11	School Closes for Spring Break at 12 NOON Reports go out to parent
Tuesday 22nd of April	School opens for Students
Wednesday 23rd April	Dress up as a book character Announce winner of Readathon. Middle School Trip to the Biodiversity & Renewable Energy Learning Centre.
Friday 25th April	Sierra Leone Day at school.
Monday 28th April	School Closed
Thursday 1st May	School Closed
Friday 2nd May	AP exams start