

AISF'S CURRICULUM

- Based on American standards
- With a very international flavor
- Add a dose of inquiry
- Plenty of thinking
- And lots of fun

AISF endeavors to teach students to think and do for themselves!



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Curriculum Overview





The Foundation

AISF bases its curriculum design on four core principles:

1. Know your students, including every student in every class.
2. Plan backwards. Start with the goals. The first step is to create learning outcomes for every unit planned and then to design the individual lessons.
3. Promote a spirit of inquiry allowing students to explore and investigate and come to their own understandings. The teachers guide and coach all along the way.
4. Teach for mastery. Teachers offer continuous feedback and coaching ensuring that set of skills and knowledge before moving on.

Academic Scope and Sequence Overview

AISF's multi-grade classes from Pre-Kindergarten to Grade 8 follow curriculum based on standards and benchmarks which correspond to each grade level. Differentiation is integral to the learning in each class from Pre-K to Grade 8.

Math

Pre-Kindergarten follows an Early Years program of play-based activities to develop early math skills. This includes exploring patterns, solving puzzles, playing games, counting and sequencing songs and rhymes, Numberjacks, and Numberblocks, using a range of materials and manipulatives. Students in Kindergarten through Grade 6 follow the program of Eureka Math, which is based on the Singapore Math paradigm. Grades 7 and 8 use Holt McDougal textbooks for Pre-Algebra (Grade 7) and Algebra (Grade 8). AISF uses the US Common Core Math standards and benchmarks to inform all math instruction.

English Language Arts

Pre-Kindergarten are taught phonics and early writing through the Jolly Phonics and Letterland schema, and through a wide variety of play-based activities. The curriculum in Kindergarten to Grade 8 English Language Arts is tied to the US Common Core English Language Arts standards and benchmarks. Students all follow the 6+1 traits of writing model and assessment rubrics for writing. From Kindergarten to Grade 2 phonics, leveled readers, and guided reading are taught. Grades 3 through 8 learn reading through novel studies, supplemented with informational texts.

Science

Pre-Kindergarten and Kindergarten develop their knowledge and understanding of the world through topic-based learning through play, enhanced by Discovery kit resources. Assessment for Kindergarten through Grade 8 is based on Next Generation Science Standards. Grades 1 to 8 follow the TCI science program.

Social Studies

McREL standards and benchmarks are used to inform instruction for Kindergarten through Grade 8. Pre-Kindergarten and Kindergarten follow a bespoke child-led curriculum created by our in-house Early Years specialist teachers. Topics include the history of toys/transport; important people and people who help us in our community, ourselves, our families, our environment and celebrations. These topics flow smoothly into the TCI program, which delves more deeply into the topics of family and community. Social Studies from Grade 1 through 8 follow the full TCI program.

AISF'S MISSION

AISF develops students' love of learning in an internationally-recognized, safe, student-centered and interactive learning environment. Students develop a global perspective that fosters empathy and prepares them for success in an ever-changing world.

Beliefs

We believe that:

- Respect for everyone's progress, and care for their safety and wellbeing, are essential for a successful and interactive learning environment.
- The diversity of our community enriches our learning experience, and develops global perspectives.
- Each member of our community is both a teacher and a learner, participating in an ongoing process of self-realization. Collaboration and teamwork are vital for progress in an ever-changing, interconnected world.



AISF: Inspiring compassionate thinkers!